

STAFF DEVELOPMENT COMPONENT INFORMATION

COMPONENT TITLE: ESE Community Based Instruction and Community Based Vocational Education

IDENTIFIER NUMBER: 1100002

MAXIMUM POINTS: 60

GENERAL OBJECTIVE: To increase professional knowledge in developing and implementing Community Based Instruction and Community Based Vocational Education appropriate to the instructional needs of the exceptional student.

SPECIFIC OBJECTIVE:

Within the duration of the component, participants will:

CBI-15pt

1. demonstrate an understanding of the definition of community based instruction of CBI- 2pt
2. demonstrate an understanding of the criteria of CBI- 2pt
3. design implementation of CBI- 2pt
4. demonstrate an understanding of and access task analysis data pertinent to CBI- 3pt
5. demonstrate an understanding of and utilize district guidelines when developing CBI- 6pt

Palm Tran-15pt

6. demonstrate an understanding of the criteria for Palm Tran activities- 2pt
7. demonstrate an understanding of Palm Tran operations-2pt
8. demonstrate an understanding of Palm Tran by participating in role play sessions either through planning a trip or taking part in a Palm Tran activity-2pt
9. demonstrate an understanding of and access task analysis data pertinent to Palm Tran activities-3pt
10. demonstrate an understanding of and utilize district guidelines when developing Palm Tran activities-6pt

Transition Portfolio-15pt

11. demonstrate an understanding of transition portfolio- 2pt
12. demonstrate an understanding transition portfolio components- 2pt
13. demonstrate an understanding of creating lists of uses for the transition portfolio-2pt
14. demonstrate an understanding of state and district materials available relative to self determination-3pt
15. demonstrate an understanding of materials (make and take) that can be utilized in the classroom-6pt

Community Based/Vocational Education (CBVE)-15pt

16. demonstrate an understanding of the purpose of CBVE-2pt
17. demonstrate an understanding of CBVE criteria-2pt
18. demonstrate an understanding of and design implementation of CBVE-3pt
19. demonstrate an understanding of skills necessary for students to demonstrate competency at a worksite-2pt
20. demonstrate an understanding of and utilize district guidelines and state criteria when developing CBVE-6pt

PROCEDURES:

Participants will:

1. Actively participate in professional development opportunities.
2. Engage in small-group directed activities.
3. Record reflections.

EVALUATION OF PARTICIPANTS:

Participants must demonstrate a mastery of the component's specific objectives as measured by assessments, or other valid measures.

The participants will demonstrate mastery of specific objectives as indicated by valid measures of performance as required in Florida Statute 231.508 (1).

FOLLOW-UP ACTIVITIES:

Participants will apply their learning by:

1. Providing written reflections
2. Provide a lesson plan
3. Task analysis sheet (samples) (CBI/CBVE only)

COMPONENT EVALUATION:

Participants and instructors will assess the degree to which the activities addressed the specific objectives and will make recommendations for revisions through a component evaluation.